



**DESIGN
LEARNING
INSPECTION**

STUDENT HANDBOOK

Design-Learning-Inspection PTY LTD
RTO # 21714
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About DLI Training

Design-Learning-Inspection Pty Ltd trading as DLI Training (RTO 21714) was established in Victoria in 2005. DLI Training was purchased early 2020, and its operations moved to Sydney since then.

DLI Training is registered, monitored, and audited by the Australian Skills Quality Authority (ASQA) to deliver Vocational Education and Training (VET) training and assessment services. The qualifications and courses we deliver, and issue are part of the Australian Qualifications Framework (AQF) and are Nationally Recognised Training (NRT) courses, which are recognised throughout Australia.

DLI Training continues to deliver high quality construction and warehousing related training using specialist trainers and assessors. DLI seeks to engage the support of industry in the development of its course offerings and its expertise.

We proactively strive to deliver a service that is unforgettable and that imparts the knowledge and skills required by the trade.

Office hours: Monday to Friday
 8:00 am to 5:00pm

Phone: 02 8599 2220
Email: info@dlitraining.edu.au

Address: 5 Melissa Street
 Auburn, NSW 2144

DLI Staff

The Administration and Management of DLI Training comprises:

- RTO Admin– responsible for enrolments, student support, enquiries, invoicing and payments, course scheduling and general office management.
- Management – ensuring that students undertake their course in a safe environment, that the course is designed to meet the needs of the client, that the RTO remains compliant at all times with all legislation and that students gain the outcomes required.

Trainers/Assessors

It is mandatory that all trainers/assessors engaged to deliver training and assessment services on behalf of DLI Training have the following:

- TAE40116 Certificate IV in Training and Assessment or equivalent, or higher
- The qualification and/or unit of competence they are delivering
- Relevant trade licence where this training leads to a licensed outcome
- Industry currency in the chosen vocation
- Professional development in the areas of training and assessment, and industry

Enrolment

The enrolment process is designed to be easy and efficient so that you can focus on the course you are wanting to undertake.

There are mandatory requirements that must be met and may differ for each course.

Unique Student Identifier

It is a requirement that every student that undertakes Nationally Recognised Training (NRT) has a Unique Student Identifier (USI) number. The USI will be required when you undertake any NRT training with any RTO.

For students who do not have a USI number, one can be obtained from the following website:

<https://www.usi.gov.au/your-usi/create-usi>

You will need at least one of the following identity documents:

- Australian Passport
- Non-Australian Passport (with Australian Visa)
- Australian Birth Certificate
- Australian Driver's Licence
- Medicare Card
- Certificate of Registration by Descent
- Centrelink Concession Cards
- Citizenship Certificate
- ImmiCard

Creating a USI takes approximately 5 minutes.

If you have undertaken any training since 2015, you should have a USI. Before you create a USI, you should first check to see if you already have one. One may have been created for you. To check, go to <https://www.usi.gov.au/faqs/find-your-usi>

USI Exemption

Individuals who have a genuine personal objection to being assigned a USI can apply for an exemption to the Student Identifiers Registrar.

To apply for an exemption, students must complete the [Commonwealth Statutory Declaration form](#) and email the completed form to the Registrar at BusinessStrategy@usi.gov.au.

Individuals who have been exempted must show this notice to their training organisation.

Visa Entitlement Verification

Students who have indicated in their enrolment documentation that they are not an Australian citizen or permanent resident may have their Visa details verified on the Visa Entitlement Verification Online system (VEVO).

Some students will not be entitled to undertake any training, and others may be limited on the type or duration of any training.

It is the responsibility of the student to accurately provide this information, and for DLI Training to ensure that these requirements are complied with.

Identification

Part of the enrolment process includes providing photo identification which generally includes the student's drivers licence. For High-Risk Work licence courses and White Card, this means 100 points of ID. The following is the value of each document:

Evidence of Identity	Point Value
Primary documents (Note: only one primary document can be provided)	
Australian Birth Certificate/card issued by the Registrar of Births Deaths and Marriages	70pts
Passport – Australian or international (current or expired within last two years, but not cancelled)	70pts
Australian citizenship certificate	70pts
Secondary documents	
Current Australian driver's licence/learner driver's licence/permit	40pts
Current Australian boat operator's photo licence	40pts
Current NSW firearms photo licence	40pts
Current Australian issued high risk work photo licence	40pts
Current state/territory proof of age or photo card (for example a RMS issued photo card)	40pts
Australian defence or Police photo ID card	40pts
Department of Veterans Affairs card	25pts
Current Centrelink card	25pts
Property (council) rates notice issued in the last three (3) months	25pts
Property lease agreement	25pts
Home insurance document	25pts
Utility bills issued in the last three (3) months – for example water, electricity, gas	25pts
Telephone account issued in the last three (3) months	25pts
Current Medicare card	25pts
Current motor vehicle registration or insurance document	25pts
Credit/savings cards/bank statements	25pts

The student must provide original EOI documents with at least one document listing a current NSW address and that add up to at least 100 points. Where the student does not provide the required documents, their enrolment will be cancelled.

Special arrangements for EOI apply to the following groups:

- Aboriginal and Torres Strait Islanders
- School sector
- Overseas visitors recently arrived in Australia (less than six weeks)

Language, Literacy & Numeracy

Students may be asked to complete a short test and self-assessment. Students with prior educational certification may be asked to provide evidence of these to assist in this assessment.

Students who may be deemed to not have the adequate level of language, literacy and numeracy skills may be asked to develop those skills prior to enrolling, receive tutoring, or be referred to the following for assistance:

- Reading Writing Hotline 1300 6 555 06
- Workplace English Language and Literacy (WELL) – Employer application
- Language, Literacy and Numeracy Program (LLNP) – referred by agencies such as Centrelink, Job Services Australia (JSA) providers and Disability Employment Service (DES) providers.

Where a student wants to engage an interpreter, DLI will only accept NAATI accredited interpreters.

Special Needs and reasonable adjustments

Students are asked in the Enrolment Form whether they have any special needs or disability. It is important that anything relevant is disclosed at this stage so that the RTO can determine whether assistance or reasonable adjustment can be provided.

Where such needs are disclosed after enrolment, the RTO will contact the student for the required information.

The reasons why this is important, is that:

- It may create an unsafe learning environment for not only yourself, but others
- It may cause delays in the progression of the course which may result in non-completions and additional costs
- Distractions and students being deemed Not Yet Competent

Access and Equity

Access and equity mean policies and approaches aimed at ensuring that DLI Training is responsive to the individual needs of clients whose age, gender, cultural or ethnic background, disability, sexuality, language skills, literacy or numeracy level, unemployment, imprisonment or remote location may present a barrier to access, participation and the achievement of suitable outcomes.

Some of these areas are addressed throughout this Handbook. DLI Training does not discriminate against any person and will accommodate where legislation/regulations permit.

Code of Conduct

All stakeholders are responsible for behaving and ensuring others behave in accordance with Work Health and Safety, and Environmental laws, regulations, and policies, and in a manner that supports the development of each individual.

The purpose of this Code of Conduct (the Code) is to provide you with a clear understanding of the standard of conduct expected when performing your duties as a student.

- Be respectful towards others
- No smoking within the facilities
- Only smoke in designated areas and dispose of waste in an appropriate manner
- Drugs and alcohol are not permitted to be used or consumed while performing work or undertaking a course, and while on or near the facilities
- No person is to be under the influence of any drug, alcohol or substance
- Discrimination of any kind will not be tolerated
- Intimidation and harassment will not be tolerated
- Collusion will not be tolerated
- Personal waste must be disposed of using the allocated facilities
- Personal property must be protected from the chance of theft, damage or misuse
- Disputes and complaints will be handled fairly and procedurally
- Hazards and/or risks must be notified to a relevant person immediately
- Any conflict of interest, or what may be perceived as a conflict of interest must be reported immediately
- The privacy and confidentiality of all stakeholders must always be maintained
- Cooperation is required by all stakeholders.
- Behave honestly, ethically and with integrity
- Dress in a manner appropriate to the role and duties
- Promote the services of the RTO
- Comply with legislative and/or policy obligations
- Treat the facilities and any resources related to it with respect
- Aggressive and abusive behaviour will not be tolerated
- The use of obscene, offensive or inappropriate language will not be tolerated
- Be accountable for your actions
- Comply with all reasonable and lawful instructions
- Provide quality service and the performance of these services
- Do not offer or offer bribes, gifts or benefits

The RTO policies and procedures cover a range of these principles and can be referenced for further information or clarity.

Privacy Notice

Under the Data Provision Requirements 2012, DLI Training is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form), may be used or disclosed by DLI Training for statistical, administrative, regulatory and research purposes. DLI Training may disclose your personal information for these purposes to:

- Commonwealth and State or Territory government departments and authorised agencies; and
- NCVER.

Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- Populating authenticated VET transcripts
- Facilitating statistics and research relating to education, including surveys and data linkage
- Pre-populating RTO student enrolment forms
- Understanding how the VET market operates, for policy, workforce planning and consumer information; and
- Administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

For more information about NCVER's Privacy Policy go to <https://www.ncver.edu.au/privacy>.

Fees and Charges

DLI Training courses are delivered on fee-for-service basis.

For individual enrolments:

- All fees and charges are clearly stated on the DLI Training website and on other documentation.
- Where course fees exceed \$1500, DLI Training will only accept payment in advance of not more than \$1500. Where course fees are less than \$1500, payment in full is required prior to course commencement.
- Payment plan is available for students with ZIP pay.
- Special offers and discounts may be marketed on the website.

For Corporate enrolments:

- Dates and timing will be negotiable with the employers who wish to enrol more than 5 employees.
- Invoice with quoted price will be provided to the employers who wish to enrol their employees.

Refunds

As a general rule, prepaid fees, deposits or fees made in advance will be non-refundable.

- Where DLI Training cancels or defers a course, the student is entitled to be refunded any monies paid or have their enrolment transferred to the next scheduled training course.
- Where an environmental condition affects the schedule and running of a course, such as rain, hail, etc. the course will be rescheduled. Students will be automatically transferred.
- Where a student cancels their enrolment within 48 hours of the scheduled training date, all fees paid will be non-refundable.
- Where a student cancels their enrolment with more than 48 hours notice, the student will be entitled to a refund with a charge of 20% admin fees.

Where a student's enrolment is cancelled due to, but not limited to, the following circumstances, no refund will be provided:

- Cheating
- Plagiarism
- Behaviour that is contrary to our Code of Conduct
- Lack of course progression
- Late or no attendance

Refund decisions will remain at the discretion of the DLI Training CEO.

Recognition of Prior Learning (RPL)

Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application.

Formal learning refers to learning that takes place through a structured program of instruction and is linked to the attainment of an AQF qualification or statement of attainment.

Non-formal learning refers to learning that takes place through a structured program of instruction but does not lead to the attainment of an AQF qualification or statement of attainment (for example, in-house professional development programs conducted by a business).

Informal learning refers to learning that results through experience of work-related, social, family, hobby or leisure activities.

Applications for RPL should be made prior to enrolment. Where there are identified gaps, the student will be required to undertake the relevant training and assessment. An RPL Kit will need to be obtained to start this evidence gathering process.

Credit Transfer

Where the student has already attained a unit of competence, this can be applied to their current enrolment meaning that they will not have to do that unit again. This is referred to as Credit Transfer.

Students are required to notify DLI Training at enrolment of the intention to apply for Credit Transfer and submit certified transcripts and/or statements of attainment as evidence.

Only units that are equivalent in content is considered for Credit Transfer

Assessment

Assessment methods are displayed for each course on the DLI Training website. These may include:

- Written questioning
- Oral questioning
- Practical demonstration
- Case studies
- Role plays
- Research
- Assignments
- Projects

Assessment may occur in the classroom under supervision, at home or in the workplace. It may have time limitations or be flexible in terms of submission. These will vary depending on the specific course requirements.

It is the general policy of the Australian Qualifications Framework (AQF) that a student must achieve a 100% result in each assessment.

The trainer will usually work with students to ensure that they understand the learnings of the unit and where possible the assessments.

Principles of Assessment

DLI Training ensure that the following principles are met when offering and conducting assessments to students:

Fair	Learners needs are considered, and reasonable adjustment applied where possible and appropriate. DLI provide students with adequate assessment instruction and provides an opportunity to challenge results.
Flexible	DLI Training ensures that the training and assessment reflects the students needs, assesses competencies already held or acquired, and use a range of methods that are appropriate to meet the requirements of the unit.
Valid	Assessment decisions are justified based on the evidence of performance. The measure of performance is aligned to the Unit of Competence.
Reliable	Assessment evidence is consistently interpreted and comparable regardless of the assessor.

Assessment Submissions

Trainers will provide adequate instruction as to how each assessment is to be submitted, and if required, the timeframe.

Late submissions will only be accepted in extenuating circumstances.

More often than not, students will be given their assessment with a timeframe for completion. When the assessment is finished, students will hand the assessment to the trainer/assessor immediately then leave the room.

Assessment Results

Where time permits or is scheduled for, the assessor will mark an assessment on the day it is conducted, and students notified of the result. This however is not always possible or appropriate.

Results of an assessment are either 'C' Competent or 'NYC' Not Yet Competent.

Being deemed Competent can only occur when all assessment tasks for a unit have been completed satisfactorily.

All students will be provided feedback of their assessment submission, and where possible, will be given an opportunity to rectify any minor errors.

Students will be given three attempts at an assessment, where allowable, which includes the first original attempt, a second then a third attempt. Re-assessment fees may occur if deemed NYC on the third attempt.

The following Rules of Evidence apply:

- **Valid** The assessor must be assured that the learner has the skills, knowledge, and attributes as described in the unit of competency and associated assessment requirements.
- **Sufficient** The assessor must be assured that the quality, quantity, and relevance of the assessment evidence enables a judgement to be made of a learner's competency.
- **Authentic** The assessor must be assured that the evidence presented for assessment is the learner's own work.
- **Current** The assessor must be assured that the assessment evidence demonstrates current competency. This requires the assessment evidence to be from the present or the very recent past.

Appeals

An appeal is an application by a student for reconsideration of an unfavourable decision or finding during training and/or assessment.

- An appeal must be made in writing and specify the particulars of the decision or finding in dispute.
- Appeals must be lodged within 28 days of the decision or finding is informed to the student.

The following procedure is to be followed when an application for appeal is received:

1. To appeal a decision, the student must in the first instance approach the trainer/assessor where this is possible. The trainer/assessor must do what they can to resolve the issue at the earliest possible opportunity.
2. Detailed information must be provided in writing to the Manager where all relevant information will be reviewed. This will occur within 7 days and the student will be notified of the outcome.
3. Where the student is still unsatisfied, the Manager will provide the CEO with all of the information where he will notify the student of his final outcome within 7 days.
4. Where the student is still unsatisfied, the student has the opportunity to report the complaint to ASQA via asqaconnect.

Licensing

Some courses that DLI Training offer lead to a licensing outcome. DLI have an agreement with both SafeWork NSW and WorkSafe Victoria to deliver these courses where applicable.

DLI will have the application forms you need for a new card after you have completed your training. If found competent, you will then take those forms to your nearest Australia Post office as well as 100 points of ID. You will also need to bring with you a passport sized and quality photo of yourself with your name and date of birth printed on the back.

There may be fees associated with applying/obtaining the relevant licence.

Disputes and Complaints

A complaint may be received by DLI Training in any form and does not need to be formally documented by the complainant in order to be acted on. Complaints may be made by any person but are generally made by students and/or employers.

Dispute Resolution Process

1. Disputes should try to be resolved at the source between the parties involved.
2. Where the dispute cannot be resolved at the source between the parties, then each party or the complainant/s will be asked to formalise and report the dispute.
3. Within 7 days of the formal complaint being made, the Manager will have reviewed investigated the matter. The Manager will discuss the dispute with all relevant parties individually.
4. The Manager will then arrange for the parties to meet where resolution recommendations will be discussed and implemented.
5. Where the dispute still has not been resolved, the handling of the dispute then becomes the responsibility of the CEO where he will review the matter and make a decision on the outcome. The internal review and outcome is final. This will occur within 7 days of being notified.
6. If the complainant/s are still unsatisfied, the complainant shall seek assistance from another relevant party such as:
 - Fair Work Ombudsman
 - State Training Services NSW
 - SafeWork NSW
 - Financial Complaints Authority (afca)
 - Australian Skills Quality Authority (ASQA) via asqaconnect

Superseded Courses & Learner Transition

DLI Training ensures that:

- Where a training product on our scope of registration is superseded, all learners' training and assessment will be completed and the relevant AQF certification documentation will be issued or learners will be transferred into its replacement, within a period of one year from the date the replacement training product is released on the National Register.
- Where an AQF qualification is no longer current and has not been superseded, all learners' training and assessment will be completed and the relevant AQF certification documentation issued within a period of two years from the date the AQF qualification is removed or deleted from the National Register.
- Where a skill set, unit of competency, accredited short course or module is no longer current and has not been superseded, all learners' training and assessment will be completed and the relevant AQF certification documentation issued within a period of one year from the date the skill set, unit of competency, accredited short course or module is removed or deleted from the National Register.
- A new learner does not commence training and assessment in a training product that has been removed or deleted from the National Register.

Third Party Arrangements

At the time of publishing this Student Handbook, DLI Training have no third-party agreements in place with any RTO or 'broker'.

Where DLI Training does engage these services, each student will be informed of this agreement, and how it affects or may affect them.

Certification

All 'NRT' Nationally Recognised Training 'Competent' outcomes will achieve either:

- Statement of Attainment, where one or more units have been achieved, but not a full qualification.
- Qualification Certificate and Transcript, where a student has been deemed 'Competent' in every unit of competence of a qualification.

Where a student undertakes non-accredited training, such as an awareness course, the student will be issued with a Certificate of Completion, Statement of Attendance, or similar.

Certification can only be issued under the following circumstances:

- DLI Training have been issued a valid and verified USI number.
- Student has successfully completed all components of the assessment and course.
- Student has paid all associated fees.
- Student has provided all required identification documents.
- Student has accepted all DLI Training terms and conditions.

Educational and Support Services

Educational and support services relate to additional services and support that DLI Training offer where possible. These include:

Pre-enrolment materials	<p>DLI Training provide this Student Handbook to inform students of relevant information for enrolment.</p> <p>DLI will provide RPL Kits and an LLN assessment where required.</p>
Study support	<p>Trainers, where approached from the student, may make themselves available to assist learners. This will generally be limited.</p> <p>RTO Admin may be of some assistance in guiding study support.</p>
Language, literacy and numeracy (LLN) programs or referrals	<p><i>See the Language, Literacy and Numeracy section of this handbook.</i></p>
Flexible scheduling	<p>Training courses will be scheduled as per the needs of clients. Regular courses will be established however employers can enquire if training can be conducted on their site.</p> <p>Evening and weekend training will be considered.</p>
Learning materials	<p>Where it has been identified that a learner may benefit from having materials in alternative formats such as large font/print, this may be provided.</p>
Contextualisation	<p>Where workplace systems, policies, procedures and documentation can be integrated into the training program, it will.</p>

Support Services List

The Support Services List provides a list of support services available to students through referral, please refer to the list to identify the most appropriate service for the students. If a student is unsure of the service that they require, they should contact their trainer to discuss further.

Name of Organisation	Website	Phone #	Email	Client Needs Addressed
AA - Alcoholics Anonymous	www.aa.org.au	1300 222 222	http://www.aa.org.au/contact-central-service-offices.php	Clients who are/or have been affected by alcoholism
Australia.gov.au	http://www.australia.gov.au/	Website	Refer to Website	Covers a broad range of assistive support including LLN
Adult Migrant English Program	www.education.gov.au/adult-migrant-english-program-0	1300 566 046	http://www.education.gov.au/feedback-and-enquiry-form	Assisting clients who have migrated to Australia and require assistance with LLN
Beyond Blue	www.beyondblue.org.au	1300 224 636	https://online.beyondblue.org.au/WebModules/Email/InitialInformation.aspx	For clients who are experiencing anxiety and/or depression
Black Dog Institute	www.blackdoginstitute.org.au	(02) 9382 2991	http://www.blackdoginstitute.org.au/aboutus/contactus.cfm	Depression and Bipolar Disorder Information Australia
NSW Community Help	www.community.nsw.gov.au	1300 555 727	Refer to website	For clients who are experiencing difficulties in the home, domestic violence, child abuse and neglect
CEDD - Eating Disorder Help Centre	www.cedd.org.au	Refer to website	info@cedd.org.au	To assist clients who are experiencing issues with eating disorders
Kids Helpline	www.kidshelp.com.au	1800 551 800	Webchat or Email Available Online	Services for assisting children or people who are concerned about a child
Just Ask Us!	www.justaskus.org.au	03 8413 8413	http://www.turningpoint.org.au/About-Us/Contact-Us2.aspx	For clients who are concerned they may have a drug (incl. alcohol), emotional or mental health concern
Precision Consultancy	http://www.precisionconsultancy.com.au/acs_framework/	03 9606 0118	http://www.precisionconsultancy.com.au/contact/	Access to LLN assessment tasks that can be used for a variety of industries
Lifeline Australia	www.lifeline.org.au	13 11 14	https://www.lifeline.org.au/Get-Help/Online-Services/crisis-chat	Clients who may be in a crisis or at risk of suicide or know of someone at risk of suicide

Name of Organisation	Website	Phone #	Email	Client Needs Addressed
The Reading Writing Hotline	http://readingwritinghotline.edu.au/	1300 655 506	rwhotline@det.nsw.edu.au	If a client is having difficulty with reading, writing and numeracy
NA - Narcotics Anonymous	http://na.org.au/index.php?lang=en	1300 652 820	info@na.org.au	Clients who are/or have been affected by drugs
NSW Rape Crisis Centre	www.nswrapecrisis.com.au	1800 424 017	http://www.nswrapecrisis.com.au/GetHelp/NSWServices.aspx	To assist clients, and their non-offending supporters, who have experience or are at risk of sexual assault
Workplace Bullying Helpline	www.workershealth.com.au	02 4926 2129	newc.admin@workershealth.com.au	For clients who have been affected by bullying
Suicide Helpline	www.suiceline.org.au	1300 651 251	Available on website	For clients who may be contemplating suicide or don't know how to help someone in their family who has been affected
Men's Helpline Australia	https://www.mensline.org.au/	1300 78 99 78		For male clients who have male related health issues
Wesley Mission	www.wesleymission.org.au	(02) 9263 5555	Available on website	Helping people with a wide range of issues affecting communities and individuals.
National Council for Single Mothers and their Children	http://www.ncsmc.org.au/	(08) 8354 3856	ncsmc@ncsmc.org.au	Single mothers who need assistance
Physical disability Australia	http://www.pda.org.au/	(02) 6567 1500	Available on website	For clients who require assistance with their physical disability
Deaf Australia Translating and Interpreting Service	http://www.deafau.org.au/	(07) 3357 8266	Available on website	For assisting the trainer who might require an interpreter for clients who are deaf or have hearing impairments
Salvo Care Line	http://salvos.org.au/salvocareline/	1300 36 36 22	Available on website	For clients who require financial assistance or emergency care
Disability Advocacy Network Aust.	http://www.dana.org.au/	(02) 6175 1300	Available on website	For clients who may require assistance with their disability
National Disability Service	http://www.nds.org.au/	(02) 6283 3200	nds@nds.org.au	For clients who may require assistance with their disability
Vision Australia	http://www.visionaustralia.org/	1300 84 74 66	info@visionaustralia.org	For clients who require assistance due to vision impairment

Name of Organisation	Website	Phone #	Email	Client Needs Addressed
Community Migrant Resource Centre	http://www.cmrc.com.au/	(02) 9687 9907	Available on website	For clients who may need assistance for Migration support services
Family and Community Services Ageing, Disability and Home Care	http://www.adhc.nsw.gov.au/	(02) 9377 6000	servicembx@fac.nsw.gov.au	Support for family, ageing, disability or home care
Job Access	https://www.jobaccess.gov.au/	1800 464 800	hotline@workfocus.com	Driving Disability Employment through a variety of support services
Department of health/Mental health	www.health.gov.au	(02) 6289 1555	Available on website	Support for students who are affected by health or mental health issues
Alcohol and drug Information service (ADIS)	https://www.health.gov.au/	ACT (02) 6207 9977 NSW (02) 9361 8000 1800 422 599 (rural) SA 1300 131 340 (08) 8363 8618 (Adelaide) VIC 1800 888 236 1300 858 584 1300 660 068 (YSAS Line) (03) 9418 1020 1800 014 446 (rural Vic only) NT 1800 131 350 (08) 8922 8399 (Darwin) (08) 8951 7580 (Alice Springs) QLD 1800 177 833 TAS 1800 811 994 (03) 9416 1818 (Hobart) WA (08) 9442 5000 1800 198 024 (rural WA only) (08) 9442 5050 1800 653 203 (rural WA only)		ADIS Centres are state and territory-based services that offer information, advice, referral, intake, assessment and support 24 hours a day.

